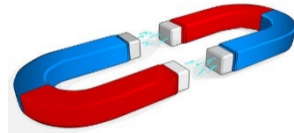


# Early Learners March Newsletter



## Our Themes

- Science: Magnets
- Spring – with a focus on hatching chicks.
- Easter

## Our Aims

### **Personal, Social and Emotional Development:**

- Imaginative Play – For the children to continue to develop an awareness of personal worth by nurturing their self-confidence and self-control through role play and small world play using bunnies, eggs and hats.

### **The Arts:**

- St Patricks Day -Head bands and themed art activities.
- Easter - cards, decorating easter eggs, making easter baskets and easter crowns.

### **World Around Us:**

- How magnets are used within our preschool environment and how it relates to the outer world.
- Discussion around the season of Spring and how it relates to new life and new beginnings.
- The children will have the opportunity to observe eggs hatching in our own incubator and will be closely involved in the daily care of the chicks.

## **Early Mathematical Experiences:**

- For the children to explore the concept of magnetism for example sorting magnetic/non - magnetic objects into piles using giant magnets.
- To develop the children's mathematical language during the course of play – 'magnetic, non - magnetic, attract, repel, north pole, south pole.'

- Extend the 'investigation corner' to investigate the workings of clocks, bells and torches.

### **Language Development:**

- Discussion on Magnets: how they work, 'who, what, where, why, when' they are used.
- Circle time on St Patrick – who was he? How did he come to Ireland?
- Language associated with the development of the chicks.

### **Physical Development and Movement:**

- Obstacle course and outdoor activities concentrating on developing gross motor skills - cycling, balancing, jumping, hopping, skipping, throwing and catching a ball.

### **Group activities:**

- Baking Shamrock Biscuits
- Easter Egg Hunt

## **Science Exploration Area:**

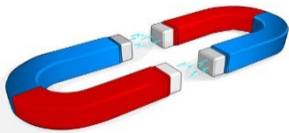
Sensory bottles, magnets – which items are magnetic and which are not. Magnifying glasses, 'tinkering' table-items which have been opened up to reveal the inner workings (wind up clock, phone etc).

## Reminder of Closures

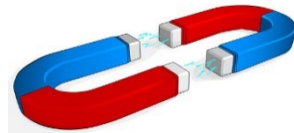
- St Patricks Day - Monday 18<sup>th</sup> March 2024
- Staff Development – Thursday 28<sup>th</sup> March 2024 \* We are open from 1:30pm for those children who normally attend 6pm session.
- Easter Holidays are from Friday 29<sup>th</sup> March to Friday 5<sup>th</sup> April inclusive. We will reopen on Monday 8<sup>th</sup> April 2024.

## Special Events

- St Patricks Day Party – Wednesday 13<sup>th</sup> March 2024
- Easter Egg Hunt – Wednesday 27<sup>th</sup> March 2024



# Early Learners March Newsletter



## Our Themes

- Science: Magnets
- Spring
- Easter

## Our Aims

### **Personal, Social and Emotional Development:**

- Imaginative Play – For the children to continue to develop an awareness of personal worth by nurturing their self-confidence and self-control through role play and small world play.

### **The Arts:**

- Science: Magnets and Mother's Day - For the children to explore a variety of materials, appreciating colour, shape, texture and sound

### **World Around Us:**

- How magnets are used within our preschool environment and how it relates to the outer world.
- Discussion around the season of Spring and how it relates to new life and new beginnings.

### **Physical Development and Movement:**

- Obstacle course and outdoor activities concentrating on developing gross motor skills - cycling, balancing, jumping, hopping, skipping, throwing and catching a ball.

## **Early Mathematical Experiences:**

- For the children to explore the concept of magnetism for example sorting magnetic/non - magnetic objects into piles using giant magnets.
- To develop the children's mathematical language during the course of play – 'magnetic, non - magnetic, attract, repel, north pole, south pole.'
- Extend the 'investigation corner' to investigate the workings of clocks, bells and torches.

## **Language Development:**

- Discussion on Magnets: how they work, 'who, what, where, why, when' they are used.
- Circle time on Mother's Day – What makes our Mummy special?
- Story Books: The Greatest Mummy of all; Hugless Douglas; Always in my Heart
- Fact books: My Science Book of Magnets; Magnetic Power; How Things Work.

## **Science Exploration Area:**

Sensory bottles, magnets – which items are magnetic and which are not. Magnifying glasses, 'tinkering' table-items which have been opened up to reveal the inner workings (wind up clock, phone etc).

## Important Announcement

- It is important to note that we usually try and incubate and hatch our own chicks in the nursery.
- However due to the ongoing bird flu epidemic, we have decided not to hatch our own chicks this month.
- We will continue to monitor the situation and we hope to hatch our chicks later on in the year.